

GRACE A. DOW MEMORIAL LIBRARY • Activity Calendar

September 2020

Theme: Music

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	l Talk about your favorite song.	2 Put on a musical performance!	3 Sing your child awake in the	4 Rhyme Time: Five Green &	5 Practice finding the
	What is it? How does it go?		morning.	Speckled Frogs +	rhythm in a song. Try clapping or stomping to the beat.
7	8	9	10	11	12
Play Music Freeze! Turn on a song to dance to, and randomly pause it. Every time you pause, have your child freeze!	Sing Mary Had a Little Lamb. Clap to each syllable as you sing! This helps children understand that words are made from different sounds.	Rhyme Time: Here is the Beehive +	Choose a book to read that promotes singing or has a song in the story.	Imagine you are playing an instrument. What is it? What sound does it make?	Sing a song and let your child come up with their own movements.
14	15	16	17	18	19
Rhyme Time: I Had a Little Turtle +	Let music play throughout the house.	Slow down the speed at which you sing to younger children, so they can make out parts of the words.	Go outside! What do you hear? Listen for music in nature. Are birds chirping? Are crickets singing?	When it is time to clean, sing a song about it!	Write your own song! Help your child write down the lyrics.
21	22	23	24	25	26
Create your own instrument using materials inside or outside your house!	Tell your own story through song and dance.	Play musical chairs!	Think of a random word and come up with a dance for it. Use it throughout the day.	Sing a lullaby at bedtime.	Do you have any instruments in your house? Experiment with playing them!
28	29	30	Literacy Tip:		
Try to learn the words to a new song!	Rhyme Time: A Fly is on My Knee +	Use egg shakers while singing songs or nursery rhymes. Have your child shake them to the beat.	Music in early childhood has a		
	Play Music Freeze! Turn on a song to dance to, and randomly pause it. Every time you pause, have your child freeze! 14 Rhyme Time: I Had a Little Turtle + 21 Create your own instrument using materials inside or outside your house! 28 Try to learn the words to a new	Talk about your favorite song. What is it? How does it go? 8 Play Music Freeze! Turn on a song to dance to, and randomly pause it. Every time you pause, have your child freeze! 14 Rhyme Time: I Had a Little Turtle + 15 Let music play throughout the house. 21 Create your own instrument using materials inside or outside your house! 22 Tell your own story through song and dance. 23 Try to learn the words to a new 24 Rhyme Time: A Fly is on My	Talk about your favorite song. What is it? How does it go? Play Music Freeze! Turn on a song to dance to, and randomly pause it. Every time you pause, have your child freeze! 14 Rhyme Time: I Had a Little Turtle + 15 Let music play throughout the house. 16 Slow down the speed at which you sing to younger children understand that words are made from different sounds. 17 Put on a musical performance! Shyme Time: Here is the Beehive + Beehive + Slow down the speed at which you sing to younger children, so they can make out parts of the words. 21 Create your own instrument song and dance. 22 Tell your own story through song and dance. 23 Play musical chairs! 24 Sing Mary Had a Little Lamb. Clap to each syllable as you sing! This helps children understand that words are made from different sounds. 26 Slow down the speed at which you sing to younger children, so they can make out parts of the words. 26 Try to learn the words to a new song and dance. 27 Tell your own story through song and dance. 28 Try to learn the words to a new song! 29 Rhyme Time: A Fly is on My Knee + New Your child shaker while singing songs or nursery rhymes. Have your child shake them to the	Talk about your favorite song. What is it? How does it go? Put on a musical performance! Sing your child awake in the morning.	Talk about your favorite song. What is it? How does it go? Play Music Freeze! Turn on a song to dance to, and randomly pause it. Every time your child freeze! Sing Mary Had a Little Lamb. Clap tasy ou sing! This helps children understand that your pause, have your child freeze! Sing Mary Had a Little Lamb. Clap tasy ou sing! This helps children understand that you pause, have your child freeze! Sing Mary Had a Little Lamb. Clap tasy ou sing! This helps children understand that you pause, have your own different sounds. Sing your child awake in the morning. Sing your child swake in the morning. Sing your child swake in the morning. Sing your child swake in the morning. Sing your child shake to the beat. Sing your child swake in the morning. Sing your child shake them to the beat. Sing your child shake in the morning. Sing your child shake in the morning. Sing your child shake in the morning. Sing your child shake them to the beat. Sing your child shake in the morning. Sing your child shake them to the beat. Sing your child shake in the morning. Sing your child shake them to the payour child shake in the morning. Sing your child shake them to the payour child shake in the morning. Sing your child shake them to the payour

We hope you enjoy completing the daily activities with your child. Here are some suggested books to read this month. Find these great books and more at: gadml.org

Hoopla Titles

- Make Music! by Norma Jean Haynes
- Balletball by Erin Dionne
- Musical Instruments by Maria Koran
- Guitar for Kids by Gareth Evans

Tumble Book Titles

- Once Upon a Breath by Aaron Zevy
- Dance of the Violin by Kathy Stinson
- The Smurfs & the Magic Flute by Peyo & Delaporte

+ Rhymes: Jbrary YouTube

